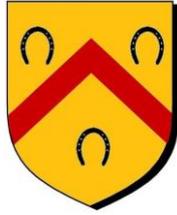


The Pochin School

Governing Body Newsletter Spring Term 2018



Welcome to the report of the Governing Body. This short report shows who the Governors are and what we have done in the Spring Term

Who are the Governors?

The Governing Body is a group of volunteers responsible for the overall management of the school. Find out more about who we are at:
www.pochin.leics.sch.uk

Parent Governors

Julie Barker
Kate Sheppard
Navdeep Cozens-Patel
Nisha Varia

Co-opted Governors

Gill Hussey (Chair)
Jane Mount
Ria Sharpe
Melanie Bree
Vicky Garratt

Staff Governors

Michelle O'Dell
Jo Linnett

Clerk to Governors

Dawn Woolerton

What do school governors do?

- We hold the Headteacher and senior leaders to account for the educational performance of the school – through visits to school and challenging when necessary
- We decide on how the resources of the school are best used
- We plan ahead so that the performance of our children and school continue to improve
- We make sure the school environment

The Bradgate Education Partnership

Since September 2016 our school has been part of the Bradgate Education Partnership (BEP) Multi Academy Trust along with 10 other local schools. There have been many advantages to this partnership including opportunities for the development of our staff, sharing best practice, support to ensure that our school is on the right track and some economies of scale.

The BEP is unique amongst multi academy trusts in that we have much more autonomy of our school which ensures that we continue to foster our own distinctive culture and

Financial Audit

We were delighted to hear that at a recent external audit of the school's finances the school was congratulated for its robust accounting procedures and for the excellent minutes recorded by the governing body's finance and audit committee. We would like to express our congratulations and appreciation to Dawn Woolerton as our school business manager for her all her

Focus on the Human Resources Committee

The role of the governors on this committee is to support Miss O'Dell in maintaining excellent employee relations which align to the school's overall goals and good practice. We do this by ensuring compliance with statutory requirements as fairly as possible, when approving the school's decisions, policies and procedures. All of which relate to our most valuable asset, our wonderful staff! We also have responsibilities in terms of safeguarding, equality, diversity, and occupational health and safety.

We discuss and support Miss O'Dell's strategic vision for the school from recruitment to retirement for our staff and the career development that takes place along the way. All of which contributes to the school's ability to continue providing outstanding provision to its pupils.

This term governors have been....

- Monitoring the implementation of the new marking and assessment policy
- Attending meetings to update governors on current topics of interest. This term we have learnt about the services of the county anti-bullying team and school music
- Monitoring that all staff, governors and visitors have had the appropriate level of safeguarding checks
- Monitoring the provision for children with Special Educational Needs
- Monitoring the progress of the

Marking Policy

At the beginning of the Spring Term a new marking policy was introduced for all teaching staff to use across the school. This is designed to show pupils what they have done well in their work and what they might need to do to improve it.

A governor was invited to attend a monitoring session of the new policy by Miss O'Dell early in its implementation. A random selection of children's books from across the school were scrutinised and the children were asked their understanding of the new method of marking.

This process allowed Miss O'Dell to quickly see how effective the new marking policy was being implemented