

The Pochin School Pupil Premium (PP) 2016-2017

INTRODUCTION

'Schools should be engines of social mobility. They should provide the knowledge, and the tools, to enable talented young people to overcome disadvantage in order to enjoy greater opportunities.' (Michael Gove).

It is for this reason that the Government introduced Pupil Premium (PP) (which is additional funding allocated to schools) for children of statutory school age from low-income families who are known to be eligible (and claim) for Free School Meals (FSM). Children who have been looked after continuously for more than six months (LAC) and children whose parents are currently serving in the armed forces are also eligible for PP funding. Since 2012-2013 PP has been allocated to pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure), even if they no longer claim FSM. Children who are categorised as 'Pupil Premium' are also known as 'disadvantaged' according to the new OFSTED Framework September 2015.

'It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.' (Department for Education)

Schools are free to spend the Pupil Premium as they see fit. However schools are rightly held accountable for how they have used the additional PP. Since September 2012 we have been required to publish online information about:

- how much PP funding we receive;
- · how we spent the money during the previous year; and
- how we propose to spend PP in the following year.

POINTS TO NOTE

Data should be treated with extreme caution due to the very small numbers of pupils who are classed as Pupil Premium.

PP funding is received into the school budget as part of a Financial Accounting Year (1st April-31st March) but progress and attainment are monitored as an academic year (August to July).

PUPIL PREMIUM FUNDING 2016-2017

- 4% of pupils were eligible for PP funding (source School's own data). This is below the national average of 25%. The percentage of children eligible for PP funding may be much higher as parents may not claim their free school meal entitlement with the introduction of free meals for children in The Foundation Stage and Key Stage 1.
- The percentage of PP eligible for PP funding has decreased since 2016.
- PP funding received for 2016-2017 was £9240.

HOW THE MONEY WAS SPENT

- The appointment of a Special Educational Needs Learning Support Assistant to implement intervention programmes for children with additional needs
- Teaching Assistant and Learning Support Assistants to provide in class support on a daily basis for pupils not making expected progress
- SENDCo and Class Teachers implementing support and intervention
- Subsidising the cost of Extra-Curricular Activities and Educational Visits

IMPACT

Data should be treated with extreme caution due to the very small numbers of pupils who are classed as Pupil Premium (PP)

END OF KEY STAGE 2

2016 Only 2 pupils in this cohort; 1 of whom has Special Educational Needs. Therefore, the data for is not robust.2017 Only 2 pupils in this cohort; 1 of whom had Special Educational Needs and the other who was a child at a level of persistent absence. Therefore, the data is not robust.

END OF KEY STAGE 1

2016 Only 1 pupil in this cohort. Therefore, the data is not robust.

2017 Only 1 pupil in this cohort. Therefore, the data is not robust.

YEAR 1 PHONICS SCREENING

2016 There were no PP pupils in this cohort.

2017 There were no PP pupils in this cohort.

EYFS Good Level of Development (GLD)

2016 There were no PP pupils in this cohort.

2017 There were no PP pupils in this cohort.

OTHER YEAR GROUPS

2017 Only 2 pupils in this cohort. 1 of whom also has Special Educational Needs. Therefore, the data is not robust and does not reflect the performance of Pupil Premium pupils generally.

FUTURE SPENDING

The funding to be received by the school for the financial year 2017/2018 is £12,460. Proposed future spending is detailed below:-

- Teaching Assistant and Learning Support Assistants to provide in class support on a daily basis to pupils not making expected progress
- SENDCo and Class Teachers implementing support and intervention
- Subsidising the cost of Extra-Curricular Activities and Educational Visits

OTHER ACTIONS

- Monitor attendance of PP pupils
- Record and track progress as well as attainment of PP pupils
- Targets added to Staff Appraisals for PP progress and attainment (for teaching and support staff)
- During monitoring and moderation focus on PP pupils