



**Literacy Genres**  
**Poetry and Instructions**



**Reading**  
**Themes**

**Non Fiction**

**Focus from School Improvement**

**Plan**

Greater Depth Writing  
 Reading Comprehension  
 Handwriting  
 Spelling



**Numeracy** (ZM)

\*Continuing objectives from National curriculum.  
 \* X- curricular- Pie charts

**WOW STARTER!**

Let's Get Cooking

CLASS: 3 YEAR GROUPS: 3/4

**MEDIUM TERM PLANNING OVERVIEW**

**TERM: Autumn 2**

**NUMBER OF WEEKS: 7**

**THEME: Food Glorious Food**

**FABULOUS FINALE!**

Christmas Dinner Day

**LINKS TO BRITISH VALUES**

**Democracy:**

**Rule of Law:**

**Individual Liberty:** Freedom to make own food choices. (ZM)

**Mutual Respect:** Respecting and understanding food choices of different cultures and religions (ZM)

**ASSEMBLY THEMES**

**Language of The Month**

**November - Gujarati**

**December - Greek**

**DISPLAY IDEAS:**







Healthy eating display  
 classroom




**Social Development:**

**Moral Development:**

**Spiritual Development:**

**Cultural Development:** Knowledge of different religion and cultures dietary choices. (ZM)

EYFS CURRICULUM AREA		YEAR GROUP 3 and 4 THEME Food Glorious Food
Personal, Social & Emotional Development	 <b>Citizenship (ZM)</b>	Fundamental British Values - respect and tolerance of others  To understand that people of different faiths and cultures have different dietary requirements and why - research(ZM)
Physical Development	 <b>PE (JH)</b>	Attacking ball games - Hockey and Basketball  Learning skills and rules of games. Playing matches. (JH)
Understanding The World	 <b>Science (ZM)</b>	Explain importance of nutritionally balanced diet.  To know the food groups and L.O.-Describe how nutrients and water are transported around humans and animals.  Identify and name and know functions of basic parts of digestive system in humans and plan a healthy meal.  Explain what a simple food chain is.  Construct and interpret variety of food chains - including producers, predators and prey(ZM)
	 <b>Geography/History</b>	
	 <b>RE</b>	
		

	ICT	
Exoressive Arts & Design	 <b>Art/DT</b>	<u>Art (ZM)</u> Collage - cutting accurately, overlapping materials/experiment with different colours/ montage. (Fruit collage pictures). Know about greatest artists - Fruit collages. Give opinions and make comment on work. Experiment with different styles which artists have used. Use sketch book to record observations - tones in shading/shading different foods and fruits. Textiles- combine materials and processes to design and make 3D forms. (Xmas art projects).
	 <b>Music</b>	
	 <b>French (JM-S)</b>	