



Literacy Genres

Traditional tales



Reading

Themes

Guided reading -
Traditional tales

Focus from School Improvement

Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling



Numeracy

General number
Shape, measurement, statistics,
position and direction.

WOW STARTER!

Stone-Age
Workshop

CLASS: 3 YEAR GROUPS: 3/4

MEDIUM TERM PLANNING OVERVIEW

TERM: Summer

NUMBER OF WEEKS: 10

THEME: Time Travellers

FABULOUS FINALE!

Early Man film

LINKS TO BRITISH VALUES

Individual Liberty: Believe in yourself

Mutual Respect: World environment day /
celebrating difference

Tolerance: Mental health awareness week

ASSEMBLY THEMES

Language of The Month

Spanish

Yoruba

Portugese

Punjabi

Social Development: Stranger danger /
STOP (bullying)/ resilience

Moral Development: World Refugee Day

Spiritual Development: Ramadam

Cultural Development: St. George's day

EYFS CURRICULUM AREA		YEAR GROUP THEME
Personal, Social & Emotional Development	 Citizenship	Mental health awareness week – (13 th May) ways to look after your mental health, strategies to relieve stress, exercise – yoga.
Physical Development	 PE	Swimming – weekly sessions to improve swimming strokes Weekly sessions with Mr. Hesketh – Cricket – hand and eye co-ordination skills Athletics – running, jumping and throwing skills Sports day
Understanding The World	 Science	Can they compare and group materials together, according to whether they are solids, liquids or gases? Can they explain what happens to materials when they are heated or cooled? Can they measure or research the temperature at which different materials change state in degrees Celsius? Can they use measurements to explain changes to the state of water? Can they identify the part that evaporation and condensation has in the water cycle? Can they associate the rate of evaporation with temperature? Can they group and classify a variety of materials according to the impact of temperature on them? Can they explain what happens over time to materials such as puddles on the playground or washing hanging on a line? Can they relate temperature to change of state of materials?
	 History	Changes in Britain from the Stone Age to the Iron Age This could include: late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae Bronze Age religion, technology and travel, e.g. Stonehenge

Iron Age hill forts: tribal kingdoms, farming, art and culture

The Roman Empire and its impact on Britain

This could include:

Julius Caesar's attempted invasion in 55-54 BC

the Roman Empire by AD 42 and the power of its army

successful invasion by Claudius and conquest,

including Hadrian's Wall

British resistance, e.g. Boudica

"Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Skills

Can they describe events and periods using the words: BC, AD and decade?

Can they describe events from the past using dates when things happened?

Can they describe events and periods using the words: ancient and century?

Can they use a timeline within a specific time in history to set out the order things may have happened?

Can they use their mathematical knowledge to work out how long ago events would have happened?

Historical enquiry

Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?

Can they use various sources of evidence to answer questions?

Can they use various sources to piece together information about a period in history?

Can they research a specific event from the past?

Can they use their 'information finding' skills in writing to help them write about historical information?

		Can they, through research, identify similarities and differences between given periods in history?
	 RE	Why do people pray? What does it mean to be a Christian in Britain today? Why do people stand up to injustice because of their religion?
	 ICT	Powerpoints General research techniques
Exoressive Arts & Design	 Art/DT	Can they use their sketches to produce a final piece of work? Can they write an explanation of their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture?
	 Music	Revise skills already learned and continue to make progress with their recorder playing.
	 French	Revision of vocabulary already covered so far and learn new vocabulary related to furniture at school.