



Literacy Genres

Adventure story
Recount



Reading Themes

The Hodgeheg.
The Explorer.

Focus from School Improvement

Plan

Greater Depth Writing
Reading Comprehension
Spelling
Handwriting



Numeracy

Problem solving
- planning how much food needed. (Ratio)
- water measurements. (Volume and measurements)

CLASS: 3 YEAR GROUPS: 3+4

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 1 NUMBER OF WEEKS: 6

THEME: Explorers - Shipwrecked on a Deserted Island.



FABULOUS FINALE!

Parents' Say, Share
and Learn

WOW STARTER!

Barkby treasure
explorers hunt

LINKS TO BRITISH VALUES

Democracy: Elections for jobs on new island.

Rule of Law: Rules/ Laws of new island.

Individual Liberty: Choices-foods, vegan, vegetarian etc.

Mutual Respect: Listening to each other in discussions about new island ideas.

ASSEMBLY THEMES

Language of The Month

(see website)




DISPLAY IDEAS: Mixed



theme display. Art paintings/Island rules/Music scores/photos of pots/

Social Development: Refugee crisis, work of Oxfam.

Moral Development: Different scenarios to discuss, what would you do?

Cultural Development: Sign language to communicate, look at basic alphabet in BSL. Learn to sign "My name is" and "Hello"

EYFS CURRICULUM AREA		<p style="text-align: center;">YEAR GROUP 3+4 (Class 3)</p> <p style="text-align: center;">THEME - Explorers - We have been shipwrecked and washed up on an apparently deserted desert island.</p>
<p>Personal, Social & Emotional Development</p>	<p style="text-align: center;"> Citizenship</p>	<p>See previous page</p>
<p>Understanding the world</p>	<p style="text-align: center;"> Science</p>	<p><u>Animals including Humans</u> - Classification by characteristics, how weather and environment affect living things, how living things depend on one another to survive.</p> <p><u>Plants</u> - Classify a range of common plants according to many different criteria.</p> <p><u>Rocks</u> - Compare and group on basis of simple and physical properties; describe and explain how different rocks can be of use to us; differences between sedimentary and igneous rocks; fossil formation ; relate properties of rocks with their uses.</p>
<p>Expressive Arts & Design</p>	<p style="text-align: center;"> Art/DT</p>	<p><u>Art</u> - Cave /Aboriginal painting -</p> <ul style="list-style-type: none"> -Sketch books - express feelings about subject and describe likes and dislikes. Make notes about techniques used by artists, suggest improvements by keeping notes. Make own cave art by Aboriginal type paintings. - Printing- make a printing block, make a 2 colour print.(Cave paintings) -Knowledge- Explore work from other cultures and periods of time? -Sculpt clay and other mouldable materials (make cups for drinking) <p><u>DT</u> - Den/Shelter building -</p> <p>Investigate different types of dens and shelters.</p> <p>Look at properties of materials.</p>

		<p>Design, sketch and label shelter</p> <p>Make a model of their den that they have designed.</p> <p>Make any changes to their design to make it stronger/ waterproof etc.</p>
	 <p>Music</p>	<p>Rhythm and pulse - singing and playing whilst maintaining a steady pulse and learning pieces consisting of two or more parts.</p> <p>Composing - music with different instruments using pictorial script using sounds from deserted island.</p> <p>Appraising - improving work, using musical terms, what liked and disliked. Listen to and recognise aboriginal music.</p>
	 <p>French</p>	<p>Listening and responding - J'habite, Je m'appelle (intro to new tribes)</p> <p>Speaking - Short conversation where they are saying 2-3 things. (Describe clothes and weather for island), and use short phrases to give a personal response.</p> <p>Reading and responding - Bilingual dictionary to look up clothes/ weather/ food suitable for island.</p> <p>Writing - Write 2-3 short sentences on topic (about food likes and dislikes)</p>