Literacy Genres:
- Poetry.
- Instructions.

Reading Themes:
- Poetry.
- Instructions.

Focus from School Improvement Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling

Numeracy:
- **Four key functions (+ - / x)**

FABULOUS FINALE!

1. PANTS display assembly
2. Funky, Fun Family Fitness

CLASS: 4   YEAR GROUPS: 4 / 5

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2

NUMBER OF WEEKS: 2

THEME: Stay Safe, Keep Healthy.

WOW STARTER:

Pants decoration .
Juice Bike

LINKS TO BRITISH VALUES

Democracy: who chooses how much privacy we have? Eg famous people's privacy – do we have a right to know everything about the life of someone who is in the 'public eye?' Radicalism – should we monitor emails etc?

Rule of Law: e-safety, the role of the police in keeping us safe, road safety / rules. Facebook etc – slander / liable. Can I talk about someone online with impunity?

Individual Liberty: how freedom can lead to choices between good and bad aspects of diet, personal safety. Do I have a right to say anything I want, even if it is intolerant of others?

Mutual Respect: respecting each other's privacy – eg personal space / abuse of social media / passwords / secrets; respecting moral and spiritual choices about food.

Tolerance: Respecting the culture / beliefs of others.
How do the British values contradict each other at times: tolerance v the

ASSEMBLY THEMES

Language of The Month:

Hindi.

DISPLAY IDEAS:

- Decorated pants.
- Poetry.
- Emergency services including telephone

Social Development: learn to keep ourselves safe by making the right choices online and know who can be trusted and approached for help.
Moral Development: understand the power of technology and how we should and shouldn't use it.
Spiritual Development: understand how, in Britain, all faiths come together under a rule of law and people from all religions serve in our emergency services. Why this is important in social cohesion.
Cultural Development: understand when British values may contradict / counteract each other eg individual liberty and tolerance.

		YEAR GROUP 4 / 5. THEME: Stay Safe, Stay Healthy.
Personal, Social & Emotional Devlopment	**Citizenship**	- Understanding the dangers which surround us and others and how we can mitigate them by following some basic, common sense rules. - Respecting each other's privacy and personal / ethical / cultural choices about food. - Making informed decisions about drugs, alcohol etc
Physical Development	**PE**	- The importance of exercise for our health: heart beat, pulse rate, breathing experiments.
Understanding The World	**Science**	- Understand the dangers of electricity (review conductors and insulators). - Health and exercise: see PE. Experiments into how our body reacts to exercise. - Experimental procedure: how can we find out what happens to our body when we exercise?
	Geography/History	- Research the founding of a police force in the UK and how it has developed / adapted to cultural and social changes.
	RE	-
	ICT	Understand: - the rules for keeping them safe when exchanging learning and ideas online. - That information online may not be accurate / reliable and may be used for bias, manipulation or persuasion eg hidden adverts. - The difference between fact and opinion. - Cross-check to verify information. - The need for caution when searching online and what to do if they find unsuitable material. - Copyright. - They need to keep personal information and passwords secret / safe. And that of their friends. - How personal information can be used by others and that it may be difficult to remove. - Scams and phishing. Viruses. - How to respond if they are asked for personal information / feel unsafe about content of a message. - That cyber-bullying is unacceptable and should be reported (and how to do this).

		- How school and home systems may be different and outcomes may differ. - Why we may use an alias online. - The positive / negative impacts of IT.
Expressive Arts & Design	**Art/DT** Famous artists/designers:	- Food production: cooking activity with Mrs Cooper. Understand how to work hygienically and safely with the correct tools. Understand how to present their food in an interesting way. - Pants decoration – use relevant art skills from s.o.w. (print using at least four colours, print onto different materials) - Draw sketches of each other's facial / bodily features which show emotional state. How should we respond to / respect these clues as to how someone is feeling? Use emojis to express feelings. (Use facial expressions and body language in their sketches).
	Music	-
	French	-