



Literacy Genres:

- Poetry.
- Instructions.

Focus from School Improvement Plan

Greater Depth Writing
Reading Comprehension
Handwriting



Numeracy:

- Four key functions (+ - / x)
- Fractions and decimals.



Reading Themes:

- Poetry.
- Instructions.

WOW STARTER!

Let's Get Cooking.

CLASS: 4 YEAR GROUPS: 4 / 5

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2

NUMBER OF WEEKS: 7

THEME: Food, Glorious Food.

FABULOUS FINALE!

Christmas Dinner.

LINKS TO BRITISH VALUES

Democracy:

Rule of Law: food and hygiene standards; genetically modified crops.

Individual Liberty: choices- healthy / unhealthy eating; veganism / vegetarianism.

Mutual Respect: food intolerances eg nuts; acceptance of cultural differences in cuisine.

Tolerance: faith and cultural-based diets.

ASSEMBLY THEMES

Language of The Month

- Gujarati.
- Greek.

DISPLAY IDEAS:

- Food and exercise.
- Health and hygiene.
- Artwork.
- Instructions.

Social Development: Harvest festival - distribution of food; food banks and food charities; famine relief. learn to keep ourselves safe and healthy by making the right choices (eg diet, exercise, sleep, hygiene, mental health, smoking, alcohol, drugs, e-safety, PANTS campaign).

Moral Development: understanding some of the ethics behind food production and the choices of some people to be vegans / vegetarians etc. G/M foods etc.

Spiritual Development: faith-based diets. Understand how and why food is important in religions - how special foods are eaten at certain times of the year and used in religious symbolism.

		YEAR GROUP 4 / 5.
		THEME: Food, Glorious Food.
Personal, Social & Emotional Development	 Citizenship	<ul style="list-style-type: none"> - Making good decisions as to which types of food go into our bodies.
Physical Development	 PE	<ul style="list-style-type: none"> - See PE plans from PE staff
Understanding The World	 Science	<ul style="list-style-type: none"> - Name and group a variety of living things based on a feeding pattern: carnivore, omnivore, herbivore, producer, consumer, prey, predator). Understand how certain things depend upon each other to survive - food chains and symbiosis. - Identify and name the basic parts of the digestive system in humans. - Know the functions of each type of tooth. - Compare teeth in different types of animals. - Describe the food types we need to keep us healthy.
	 Geography/History	<ul style="list-style-type: none"> - How has the Greek language affected the development of our own? (December language of the month). - Link foods to towns and cities in the UK: eg Bakewell tart; Eccles cakes...
	 RE	<ul style="list-style-type: none"> - Symbolism / importance of food in religions: breaking of bread, easter eggs, sharing of food, bread and wine in communion,
	 ICT	<ul style="list-style-type: none"> - Create powerpoint of diet and exercise.

<p>Expressive Arts & Design</p>	<p> Art/DT</p>	<ul style="list-style-type: none"> - Draw figures in movement - create exercise posters. (Organise line, tone, shape and colour to represent figures and forms in movement). - Create mood in their paintings (colours etc). Look at the paintings of famous artists such as Van Gogh and what may have provoked the feelings behind their works. How can we use art / poetry to express / channel our moods and feelings? Use sketchbooks to to express their feelings about various subjects and outline likes and dislikes and notes about their own work. Look at abstract art and how shapes and colours are used to create moods. - Produce a montage about themselves including mood colours and emojis. Include digital images. - Draw simple objects (still life) - tone, shape, colour for texture - healthy eating theme. Colour wheels and mixing.
	<p>Music </p>	<ul style="list-style-type: none"> - Start to identify the character, emotion and purpose of music - Listen to styles of music and discuss the moods created within them and how they make you feel. - Contrast and show preferences for the work of different composers.
	<p> French</p>	<ul style="list-style-type: none"> - Assess understanding of last French work - can the child identify main points of a conversation which uses some familiar language? - Names of French foods and revisit the names of shops (and how to get there) where you can buy the food. - Menus in a café and the phrases necessary to order food.