



Literacy Genres
Fantasy world writing.



Reading
Themes
Fantasy worlds
and poems.

WOW STARTER:

Peter Pan
Pantomime.

LINKS TO BRITISH VALUES

Democracy: Think about Peter Pan - would there still be democracy amongst the Lost Boys? How would we do this on a new planet?

Rule of Law: as democracy.

Individual Liberty: What changes would the children like to see in their imaginary world - what would they like to be allowed to do that they might not be able to do in this world? Would this necessarily be a good thing?

Mutual Respect: Understanding the different views people might have of Heaven.

Tolerance: As mutual respect.

Focus from School Improvement
Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling

CLASS: 4 YEAR GROUPS: Year 4 and 5

MEDIUM TERM PLANNING OVERVIEW

TERM: Spring 1

NUMBER OF WEEKS: 6

THEME: Fantasy Worlds.



Numeracy

- Fraction and decimals.
- Percentages.
- Measurement.

FABULOUS
FINALE!

ASSEMBLY THEMES

Resilience, collaboration, conflict, independence, goal setting, risk taking, Chinese new year.

Language of The Month:

Italian Chinese

DISPLAY IDEAS: Pictures of our investigations on our imaginary world.

Social Development: What are the things that hold society together? Would these happen if we started a new life in a new world? How are we affecting the world we live in?

Moral Development: What are morals? Why do they exist? Why would they be important in any world?

Spiritual Development: Could there ever be a better world? How?

Cultural Development: Why is culture important in any religion, country or world? How does it tie us together?

EYFS CURRICULUM AREA		YEAR GROUP THEME
Personal, Social & Emotional Development	 Citizenship	Understand our impact on this planet - should we visit other ones?
Physical Development	 PE	See PE plans.
Understanding The World	 Science	Imagine some of the animals that might exist on another planet or in another world - how would we know if they are carnivores, omnivores or herbivores? What kind of food chains would they have? Imagine taking rock and soil samples - could we grow plants in our new world? Is there water? Where does our water come from?
	 Geography/History	<p>History - Fantasy worlds in history: Valhalla, Atlantis, Camelot, Hades, the places Jason and the Argonauts visited.</p> <p>Geography - discuss how we have an impact on our planet that might mean that we may have to leave it in search of another one day; use grid references, directions and symbols to create maps of other planets.</p>
	 RE	Learn about the different visions religious groups have of Heaven and why that might be.
	 ICT	Use a database to record facts about our fantasy animals / rock types.
Exoressive Arts & Design	 Art/DT	<p>Build wind-powered, all-terrain cars that could travel on the windy surface of our new planet.</p> <p>Paint / draw landscapes and create a mood in them by the use of colour and shape.</p>

	 Music	<p>Compose music that might have come from our imaginary world.</p> <p>Listen to music based on imaginary worlds - The Planets (Holst); The ride of the Valkyries; War of the Worlds. Think about the mood of the music and how and why it is created.</p>
	 French	<p>Learn the French names for countries and nationalities. Learn how to create phrases around these to say which countries they like or to understand where people are from.</p>