



Literacy Genres

Poetry and instructional writing



Reading

Themes

Non-fiction and poetry

Focus from School Improvement

Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling



Numeracy

Division and fractions

WOW STARTER!

Decorating pants
Juice Bike

CLASS: 5 YEAR GROUPS: 6

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2nd half

NUMBER OF WEEKS: 2

THEME: Stay Safe Be Healthy

FABULOUS FINALE!

Fun Funky Fitness for
all the Family

LINKS TO BRITISH VALUES

Democracy:

Rule of Law: Following codes of conduct

Individual Liberty:

Mutual Respect: PREVENT

Tolerance: PREVENT

ASSEMBLY THEMES

Language of The Month

Hindi

DISPLAY IDEAS:





Safety posters



Social Development: Safe communication

Moral Development: Make sensible choices

Spiritual Development: Mindfulness and mental health

Cultural Development:

EYFS CURRICULUM AREA		YEAR GROUP THEME
Personal, Social & Emotional Development	 Citizenship	<ul style="list-style-type: none"> • Know how to keep safe • Know how to maintain a healthy lifestyle
Physical Development	 PE	<p style="text-align: center;">Covered by our coaches</p> <ul style="list-style-type: none"> • Understand how dance keeps them healthy.
Understanding The World	 Science	<ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Plan a scientific enquiry to answer questions, including recognising and controlling variables where necessary. • Take measurements using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings, where necessary.
	 ICT	<ul style="list-style-type: none"> • Understand the potential risk of providing personal information online. • Recognise the potential risks of using internet communication tools and how to minimise those risks (including scams and phishing) • Understand that some messages may be malicious and know how to deal with them. • Understand that online environments have security settings, which can be altered, to protect the users. • Understand the benefit of using a 'nickname' on line. • Understand that some malicious adults may use various techniques to make contact and elicit personal information.

		<ul style="list-style-type: none"> • Know that it is unsafe to arrange to meet unknown people online. • Know how to report any suspicions. • Understand that they should not publish other people's pictures or tag them on the internet without permission. • Know that content they put on line is extremely difficult to remove. • Know what to do if they discover something malicious or inappropriate.
<p>Expressive Arts & Design</p>	 <p>Art/DT</p>	<ul style="list-style-type: none"> • Compare their methods to those of others and keep notes in their sketch book. • Combine graphics and text based research of commercial designs to influence the layout of their work. • Say what their work is influenced by.
	 <p>Music</p> <p>:</p>	<ul style="list-style-type: none"> • Compare and contrast the impact that different composers from different times have had on the people of the time.