



Literacy Genres

Slam poetry, instructional writing and persuasive writing



Reading Themes

Charlie and the Chocolate Factory

Focus from School Improvement

Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling



Numeracy

Fractions, Decimals, Percentages, Geometry

WOW STARTER!

Let's Get Cooking

CLASS: 5 YEAR GROUP:6

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2nd Half

NUMBER OF WEEKS: 7 weeks

THEME: Food Glorious Food

FABULOUS FINALE!

Christmas Dinner

LINKS TO BRITISH VALUES

Democracy:

Rule of Law:

Individual Liberty: Making choices about food

Mutual Respect: Negotiations within groups

Tolerance: Tolerance of food choices

ASSEMBLY THEMES

Language of The Month

Gujarati

Greek

DISPLAY IDEAS:





Slogans and slam poetry






Social Development: social presentations

Moral Development: Fairtrade and social responsibility

Spiritual Development: Forming opinions

Cultural Development: Understanding other religious celebrations and food laws

EYFS CURRICULUM AREA		YEAR GROUP THEME
Personal, Social & Emotional Development	 Citizenship	<ul style="list-style-type: none"> • Social conscience (factory conditions in Victorian times) • Tolerance and respect of different religions and members of the community
Physical Development	 PE	Covered by coach
Understanding The World	 Science	<ul style="list-style-type: none"> • Describe the way in which nutrients and water are transported within animals, including humans. • Identify and name the basic parts of a simple electric circuit. • Compare and give reasons for variations in how components function, including the brightness of switches. • Recognise symbols when representing a simple circuit diagram. <p>(Electricity linked to Christmas lights)</p>
	 Geography/History	<ul style="list-style-type: none"> • Summarise main events from a specific historical period. (Discovery Americas and Cocoa) • Accurately use four figure grid references and recognise key symbols on an ordnance survey maps. • Map land use • Can they recognise and describe differences and similarities /changes and continuity between different periods in history. (changes over the Victorian period in terms of class and social responsibility and geographical expansion of the industrial revolution and the landscape it effected)

	 RE	<ul style="list-style-type: none"> • Recognise similarities and differences of eating rules between different religious denominations. • Research different celebrations of light and its symbolism between different religions. Eg. Diwali, Hanukkha and Christmas
	 ICT	<ul style="list-style-type: none"> • Create a sophisticated multi-media presentation. (powerpoint to explain product, radio advert and T.V. campaign filmed on movie maker)
Exoressive Arts Design	 Art/DT	<ul style="list-style-type: none"> • Use market research to inform planning. • Work with constraints. • Refine and justify planning, where necessary. • Think about how their product can be sold and stored. (Designing chocolates and packaging looking at nets and tessellation.)
	 Music	<ul style="list-style-type: none"> • Use a variety of different devices to compose. • Use different forms of notation. • Combine groups of beats. • Perform parts using notation and memory. (create a jingle to complement their slam poetry for a chocolate advert)
	 French	<ul style="list-style-type: none"> • Correspondence with our French pen-pals.