



Literacy Genres - Apply knowledge of a variety of genres for assessment pieces.



Reading

Themes: non-fiction texts

Focus from SIP

Reading and creative writing



Numeracy Blocks

Algebra and ratio

Application of all mathematical learning covered to solve problems

WOW STARTER!

Stone Age day

MEDIUM TERM PLANNING OVERVIEW

TERM: Summer Term

NUMBER OF WEEKS: 10

THEME: Time Travellers

FABULOUS FINALE!

Make a time capsule as year six leavers to be opened in the future.

Fundamental British Values

Individual Liberty:

Rule of Law: Roman laws

Democracy: school council

Mutual Respect: showing respect for each other with regards to auditions and end of year performances

Tolerance: was the Roman Empire religiously tolerant?

ASSEMBLY THEME:

DISPLAY IDEAS:

A cave painting

Social Development: confidence to perform and speak in front of others

Moral Development: Christian values

Spiritual Development: Christian values

Cultural Development: Appreciation of heritage.

EYFS CURRICULUM AREA		KEY STAGE 2 THEMES/TOPICS
Personal and Social Development	 PHSCE	Transition to secondary schools.
Physical Development	 PE	Covered by Mr Hesketh
Understanding The World	 Science	<p>I can recognise that light appears to travel in straight lines.</p> <p>I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eye.</p> <p>I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>I can explain how different colours of light can be created.</p> <p>I can they use and explain how simple optical instruments work (periscope, telescope, binoculars, mirror, magnifying glass, Newton's first reflecting telescope)</p> <p>I can explore a range of phenomena, including rainbows, colours on soap bubbles, objects looking</p>

		bent in water and coloured filters.
	 Geography/History	<p>I can suggest why certain events, people and changes might be seen as more significant than others.</p> <p>I can describe features of historical events and people from past societies and periods they have studied.</p> <p>I can summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.</p>
	 RE	<p><i>What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</i></p> <p>I can explore Jesus' teachings and example and how they inspire Christians today.</p> <p>I can consider the extent to which Jesus' values and example would benefit today's world, within the school community, local and national communities and out to the global community. Examine Luke 4:18-19 and find out what Jesus saw as his mission.</p> <p>I can find examples of where Jesus fulfilled this mission.</p>
	 ICT	<p>I can confidently use the internet as a search tool.</p> <p>I can use appropriate strategies for finding, critically evaluating, validating and verifying information. (eg.</p>

		using different key words, skim reading to check relevance of information, cross checking with different websites of other non ICT resources.
Exoressive Art and Design	 Art/DT	<p>I can do sketch communicating emotions with accuracy and imagination. (cave painting sketches)</p> <p>I can explain why I have chosen specific painting techniques. (cave paintings on stones and wall)</p> <p>I can justify the materials I have chosen. (collage of woolly mammoth)</p> <p>I can combine pattern, tone and shape. (make salt dough stone bracelet/necklaces)</p> <p>(model of Stonehenge)</p>
	 Music	<p>Music performance work with Mrs Marvell-Stewart.</p> <p>Songs for our end of term production.</p>
	 French	<p>I can conduct a video chat with people in another country. - communication with our French friends.</p> <p>I can communicate with French people. (visit from our French friends)</p>