

Curriculum Outline Class 3 – Mrs. Macefield / Mrs. Rimmer

Spring Term 2018

Maths

- Long Multiplication – using equipment, extended column method and compact column method
- Long division
- Fractions – numerators / denominators – fractions of shapes, fractions of numbers using equipment or inverse multiplications. Unit fractions (where numerator is 1), E.g. 1/6 of 24. Fractions with larger numerators E.g. 2/6 of 24, (Yr. 4 improper fractions/ mixed numbers. Equivalent fractions).
- Decimals – tenths, hundredths, place value, equivalent fractions to decimals.

English

Spellings – weekly spelling patterns to learn for h/w.

Grammar, Punctuation – The apostrophe- possessive (plural possessive – yr. 4) and contraction. Present and past tense verbs. Fronted adverbials (yr. 4). Prepositions. Use of inverted commas (speech marks) and rules for writing speech.

Writing – Paraphrasing using bullet points. Descriptive writing using paragraphs and above grammar and punctuation points. Newspaper reports – content and layout, using above grammar and punctuation points.

Science

- Light – dark is an absence of light, sources of light, dangers of Sunlight. Light is reflected from surface of object into eyes and travels in straight lines. What causes shadows. Planning an experiment.
- Sound – How sound is made, Causes of change in pitch and volume. Fair testing in experiments.

French

- Alphabet – pronunciation and spelling own name. Hang-man.

- Names of Zoo animals.
- Food names
- J'aime (I like)... (food)
- Easter cards for French school.

Humanities

A study of Barkby, using aerial view photographs to identify key features / o.s. type maps and keys. Drawing own maps. Historical stories from around Barkby. Important buildings.

Design and Technology

Design and make a sandwich –

- Disassemble ready- made sandwiches of different types, E.g. wraps, bagels, bread, pitta breads to evaluate taste, texture etc.
- Trying different types of bread to evaluate taste, texture etc.
- A healthy sandwich (healthy eating, food groups).
- Designing, making and evaluating own sandwich.

Art

- Colour mixing for different shades of same colour.
- Cutting and sticking – collage
- Celebration card

Religious Education

- Why is Jesus important to others
- Why are festivals important to religious communities
- What can we learn from religions about deciding what is right and wrong.

PSHCE/Citizenship

Class discussions around ideas, questions suggested my children to promote speaking, listening and thinking skills.