



Handwriting Policy

Date Approved	26/10/16
Date of Renewal	10/19
Headteacher
Chair of Education Committee

Handwriting

What is Handwriting?

- Handwriting is the ability to clearly present communications through written words. It is being able to write in a legible, consistent style which means writing content can be understood by the reader.

Rationale

Handwriting is important because:

- It is a crucial life skill as a vehicle of communication in everyday life and the world of work.
- Fluent handwriting supports children in their written work.
- Handwriting patterns can impact on a child's knowledge of spelling patterns.

Aims

Our aims in teaching handwriting are that all children will, to the best of their ability be able to write and express themselves clearly in their written work.

Strategies for the Teaching of Handwriting

All teachers will use cursive formation in handwriting to ensure continuity and progression across the school.

- **Foundation Stage:** To teach the correct cursive formation of upper and lower case letters. Exceptions will be f, k, A and N. Handwriting will be linked to phonic teaching, gross motor skills and mark making for meaning.
- **Year 1:** To further develop the correct cursive formation and practise joining their name and high frequency words such as then or and.
- **Year 2:** To continue development of letter formation. Children will now to begin to use handwriting paper and handwriting will begin to link to all areas of the curriculum.
- **Year 3:** Advanced cursive formation including the cursive formation of letters f, k, A and D. Children to use handwriting books. Handwriting to be clearly linked to all areas of the curriculum.
- **Year 4/5/6:** To embed and encourage the use of cursive handwriting in all areas of the written curriculum.

Ensuring progress:

- Teachers will regularly mark children's handwriting books and also give formative feedback on the presentation of writing across the whole of the written curriculum.
- Teachers will refer to the policy and cursive exemplars to ensure their year groups are making the required progress.

Role of the English Co-ordinator is to:

- To monitor and evaluate the standards, teaching and progress in handwriting throughout the school.
- To provide guidance and support to teaching staff where necessary.