



Homework Policy

Date Approved 9/03/16

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Headteacher

Chair of Governors

Introduction

- Every child in the school has an entitlement and equal right of access to homework regardless of ability, gender or race.
- It is the responsibility of all members of staff to implement this policy.

What is Homework?

Homework is any work or activity which pupils are asked to do by the school outside school hours on their own or with parents or carers.

Rationale

Homework is important because it can:

- develop the partnership between the school and parents;
- consolidate and reinforce skills and understanding;
- extend the opportunities for school learning;
- exploit resources for learning at home;
- encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and prepare them for the requirements of secondary school.
- Promotes independent learning.

Homework Diaries

These are distributed to each child at the beginning of each academic year. They are a means of recording homework and making comments by teachers, children, parents and carers. They are an important and useful means of communication between the school and parents.

Homework timetable

Parents and carers are informed of a regular pattern of homework for their child through the Curriculum Outline which are made available to parents via the school's website at the beginning of each term. This ensures that everyone is aware of what is required and can be planned for. Additional homework may be set by the class teacher on occasions for the whole class groups or individual children. Homework diaries will ensure that parents are aware of this.

As all children are different, so homework may be differentiated to take account of children's varying abilities and aptitudes

What type of homework?

The main focus will be literacy and mathematics, with reading being a consistent element throughout the school. At KS1 reading should take at least 10 minutes a day and at KS2 at least 20 minutes a day. The activities should be varied, but could include the parents reading to and discussing the book with the child, sharing pages or chapters and the child reading to the parents or other people in the family. Discussion of the meaning or pronunciation of words, inference or what might happen next, are useful activities. Seeing adults reading is a good role model and promotes literacy in the family.

As the children progress through the school, homework will broaden out into other areas of the curriculum, however the main focus will always be literacy and mathematics, with the emphasis on reading.

Below is an outline of the homework given in each class;

- Class 1 Name Formation, Reading, Spellings (Spring & Summer terms)
- Class 2 Reading and Spellings;
- Class 3 Reading, Spellings, Tables;
- Class 4 Reading, Spellings, Tables, Projects, other subject areas;
- Class 5 Mathematics, Reading, Spellings, Tables, Science, other subject areas.

This is only a broad outline and it will be amended to meet individual children's needs.

Role of parents and carers in supporting children

Parents and carers should:

- Provide a suitable place in which their child can do their homework, either alone or with an adult. This should be away from a television or other distractions.
- Encourage a set practice, best suited to the family's needs, which makes homework part of the usual routine of daily life.
- Make it clear that they value homework, and support the school in explaining how it can help their learning.
- Encourage their child and praise them when they have completed their homework.
- Daily record homework completed and to sign the homework diary.