

# THE POCHIN SCHOOL

## Role Of Special Educational Needs Governor

- Develop and maintain an awareness of special needs provision in the school on behalf of the governing body
- Support and monitor the implementation of the school's Special Educational Needs Policy
- Meet the SENCO on a termly basis to gain information about the provision made for pupils with special educational needs
- Observe at first hand what happens in school both inside and outside the classroom to ensure that SEN pupils are actively involved in all aspects of school life
- Keep informed about developments in the area of special educational needs, nationally, locally and within the school.
- Ensure that funds are allocated each year within the school budget specifically to cater for SEN pupils and to support the implementation of the SEN policy
- Monitor and evaluate the use of these funds and other resources, considering cost effectiveness and best value for money in terms of increased progress for pupils with SEN
- Provide support and encouragement for staff with SEN responsibilities and champion their role within the school; provide a channel of communication between the SENCO and the governing body
- Be involved in decisions in how pupil premium money is utilised.
- Monitor the use of pupil premium money and report this to governors
- Ensure that the school complies with its statutory duty to report to parents on the use of the pupil premium allocation
- Ensure that the school complies with its statutory duty to publish the local offer of SEN provision on the school's website
- Attend governor SEN briefing sessions and relevant training
- Report on a termly basis to the full governing body on the above duties