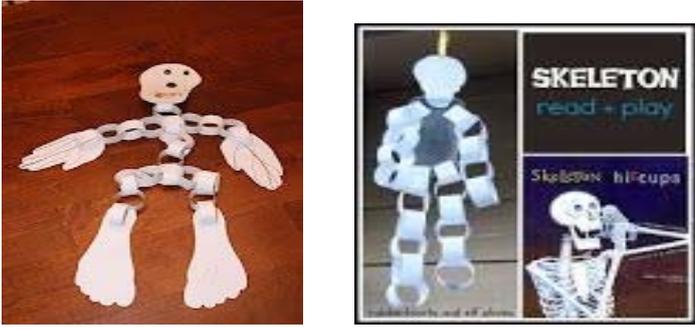
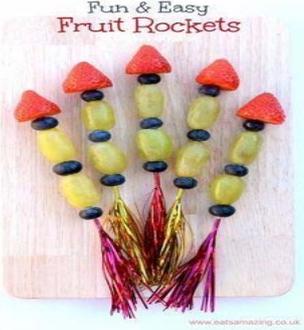
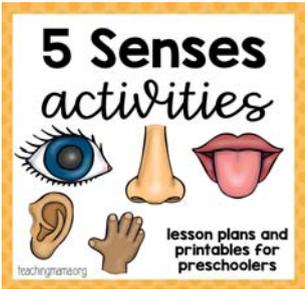


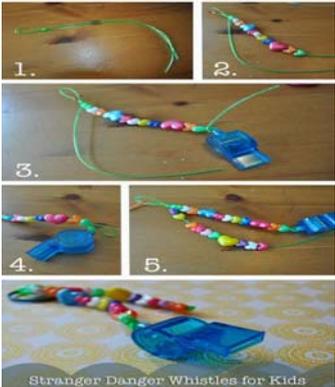
All activities to be slightly adapted for individual abilities and targets.

Date	Activity	Resources required
Germs/Diwali	Doctors role play all week and also have Diwali activities on the table, colouring, activity sheets etc	Role play box Diwali resource box and dressing up clothes
Monday 21 st October	Paint and hand washing activity	Paint
Tuesday 22 nd October	Common cold 	Card, paint, tissues
Wednesday 23 rd October	Washing the germs away 	Gloves, paint, water and soap
Thursday 24 th October	Cover your mouth 	Cups, pens, paper, cello tape
Friday 25 th October	Germ puppets and putting on a germ puppet show 	Gloves, wool, fabric, glue

<p>Skeletons/bones What makes our bones healthy</p>		
<p>Monday 28th October</p>	<p>Cutting to make a skeleton</p> 	<p>Black card, white paper, scissors and glue</p>
<p>Tuesday 29th October</p>	<p>Paper chain skeleton</p> 	<p>Rich tea biscuits, icing, shoe laces</p>
<p>Wednesday 30th October</p>	<p>Skeleton biscuits</p> 	<p>Ginger bread men, icing</p>
<p>Thursday 31st October</p>	<p>Skeleton cakes and wrapping each other up as mummies as a whole group— HALLOWEEN PARTY</p> 	<p>Cup cakes, roll out white and black icing Toilet rolls</p>
<p>Friday 1st November</p>	<p>Working in teams to make a big skeleton</p> 	<p>Toilet rolls</p>

Bonfire safety		
Monday 4 th November	<p>Fruit rockets</p> 	Strawberries, grapes, blueberries and sticks
Tuesday 5 th November	<p>Edible sparklers</p> 	Chocolate fingers, 100 and 1000s
Wednesday 6 th November	<p>Fire cracker cupcakes</p> 	Cupcakes, icing, shoe laces, sprinkles
Thursday 7 th November	<p>Chocolate apple</p> 	Apples, chocolate, sprinkles, lolly pop sticks
Friday 8 th November	<p>Fire work biscuits</p> 	Biscuits, icing, sprinkles

Our bodies		
Monday 11 th November	<p>Digestion experiment</p> 	Bread, towel
Tuesday 12 th November	<p>Lung model</p> 	Balloons, card, straws
Wednesday 13 th November	<p>Hand tendents</p> 	Card, straws, string
Thursday 14 th November	<p>5 senses game</p> 	Various objects in 2 teams
Friday 15 th November	<p>Making a pin the body parts on the body game</p>	Card, pens

Fruit/vegetables		
Monday 18 th November	<p>Fruit kebab</p> 	Various fruits, stick
Tuesday 19 th November	<p>Fruit bugs</p> 	Various fruit, melting chocolate, eyes
Wednesday 20 th November	<p>Silly apple face</p> 	Grapes, apples, rice crispies, chocolate
Thursday 21 st November	Fruit and veg printing/painting	Various items, paint
Friday 22 nd November	Taste test game	Various items with healthy and unhealthy options
Safety		
Monday 25 th November	<p>Stranger danger whistle</p>  <p>Stranger Danger Whistles for Kids</p>	Beads, whistle, string

<p>Tuesday 26th November</p>	<p>Fire safety</p> 	<p>Biscuits, red icing, buttons, shoe laces</p>
<p>Wednesday 27th November</p>	<p>Road safety</p> 	<p>Breadsticks/chocolate fingers, smarties</p>
<p>Thursday 28th November</p>	<p>Putting on a play about safety</p>	<p>Dressing up clothes</p>
<p>Friday 29th November</p>	<p>Various safety games</p>	<p>Floor is laver Water bucket challenge Stop start game Fire cup knock down game</p>

DIGESTION EXPERIMENT



#1 Chewing
Tear bread into small pieces



#2 Spit
Squirt water onto bread



#3 Stomach acid
Add more water or vinegar



#4 Squeeze & mix
Squeeze like a stomach



#5 Send to the intestines
Dump out onto an absorbent towel



#6 Squeeze out the nutrients
Roll up the towel and squeeze



#7 "That looks like poop!" - Mr. G
Discuss waste and feel differences



#8 Look at the nutrients
Observe bits and liquid on towel

Little Stars
Learning

This was our first day using our felt body parts and working on internal organs. The children LOVED it. Teaching Elements for today: We eat food We chew food with our teeth to break it into small pieces Food travels down the esophagus to the stomach The stomach is full of acid The acid breaks down the food The food goes into the small intestine where nutrients are absorbed Then it goes into the large intestine where the water is squeezed out Then the left over food comes out as poop. Beginning Discussion - Focused on discussing our food and stomachs, their importance, our favorite foods, why we need to eat good foods, how those good food nutrients work in our body to make us healthy and strong. Language - We worked our body parts word wall, going over the internal organ names, reviewing beginning and ending sounds. Math - We laid out a "small intestine" to see how long 20 feet was and compared that to a 5 foot large intestine. While creating the number line, we worked on our number order, number identification, and odd/even. Even though they are right around 3, the children were able to complete the number line independently. Of course, we had to measure some other large items as well... Since our number cards are not 12 inches tall, to make it easier to space the numbers the next time I do this unit, I folded up the "intestines" in one foot increments to use as a guide. Science & Fine Motor -How our bodies break down food: Give each child a slice of bread, have them tear it into pieces (teeth), add water and stir (spit), add more water (stomach acid) have them mush it with their hands (stomach muscles mushing), pour onto a towel and roll up (small intestine) and see how the water comes out (nutrients), squeeze the towel (large intestine) and open to find the solid (poop). Gross Motor - For gross motor the children took turns laying down on a cot and placing the body parts. Anatomy Templates \$1.00 TPT This was available as a free choice activity throughout the rest of the unit. Song/Finger Play - Again, I couldn't find ANY songs or finger plays that addressed the digestive system, so I made up my own. Digestion [Tune: If You're Happy and You Know It] Original song by Little Stars Learning If you're hungry and you know it eat some food If you're hungry and you know it eat some food If you're hungry and you know it, then you really ought to do it If you're hungry and you know it eat some food. Chomp, chomp, chomp it with your teeth Chomp, chomp, chomp it with your teeth Mix it with your spit and send it down your esophagus Soon your stomach won't feel uncomfortable. Mix it in your stomach with some acid Mix it in your stomach with some acid Then send it on its way so the small intestine may Get all the nutrients your body needs Pull out the water and the nutrients Pull out the water and the nutrients As your food moves along, through intestines small and large The end results create a nice and solid poop. Books -This is the book we read today. Although the book below is above our level, the graphics were wonderful to study and discuss. We've just finished being in potty-training mode, so had this one handy, another good preschool book to go along with this unit. Video - Magic School Bus episode For Lunch YouTube- Digestive System by KidsHealthVideos We really had a fun time on this first day of internal anatomy. We are all excited for tomorrow! Tags: anatomy, preschool, pre-k, childcare, child, care, science, digestion, digestive, stomach, liver, intestine, esophagus, poop, printable, theme, unit, body, parts, Less