

Class: 4	Teacher: Mr Johnson: With all work – the children need to maintain their presentation and non-negotiables eg underlining, dates etc. The books will be collected in on return.	Date: 23/03/20
English:	<p>Reading:</p> <ul style="list-style-type: none"> - Reading 1: Eyam, the Plague Village! Get the children to read through the text and consider the reading domains (perhaps they can explain to you what they are – predict, explore, summarise, relate, compare, define, retrieve and infer. Answer the questions in their yellow books and mark it using the mark sheet at the end of the English sheet for the week. - Complete a weekly book report. <p><i>Please ensure that your child reads on a daily basis and completes their reading diary.</i></p> <p>Writing:</p> <ul style="list-style-type: none"> - 1. Read the example of a newspaper, discuss the features and then write your own newspaper article on a nursery rhyme / fairy tale of your own choice. - 2. Write an interview with William Mompesson; encourage the children to give details from the text and add details like his emotions. What would they like to ask him? <p>Grammar, Punctuation and Spelling:</p> <ul style="list-style-type: none"> - 1. Complete the activity on speech punctuation: the children have covered this and should be able to talk about it reasonably well. Perhaps you could look in reading books and find speech to look at as examples – don't forget punctuation other than speech marks – eg commas – and the fact that the punctuation at the end of speech is in the second speech marks. - 2. Pronouns: again, the children have covered these but it may be worth a look at them online if necessary. Complete the sheet. 	
Maths:	<p><i>Children will be set activities on MyMaths weekly, which will provide interactive lessons, activities and feedback. Please see login details on the MyMaths letter.</i></p> <p>Problem Solving:</p> <ul style="list-style-type: none"> - Please access www.MyMaths.co.uk. Try the lessons indicated and complete the questions online. - Select year 4 or 5 as appropriate using the filter in the top right corner. - For those who can manage more, look in the target maths pages: year 4 target maths p99 - 103 (money); target maths 4 p 104 – 109 time / //year 5: converting metric units target maths p84 – 85; imperial units p86-87. Stick them in your yellow books. Mark book enclosed so you or the children can check. 	
Topic:	<p>Our Topic is: growing. Complete the English and maths tasks and then choose at least two of the topic tasks each day. Write them into your yellow book; drawings in your pink book. (Don't forget to put on LOs etc - don't drop presentation standards!)</p> <ul style="list-style-type: none"> - Science: Research how a flower is pollinated and makes seeds using bees. Draw pictures to explain each stage. (Extension: grow something – a bulb, seeds, a flower basket, vegetables...and keep a diary / report including graphs. You could put a potato in a shoebox and let it sprout. Put a hole in only one side and see what happens!) - Geography: Draw a labelled map of your garden. (Extension: redesign your garden). - Art: Research some botanical artists and copy a couple of their pictures in colour. (Extension: find and draw a real flower from your garden). - PE: Do five different exercises in every room in the house every day. (extension: time yourself; do them twice). - Design: You may have a lot of loo rolls and old hand-sanitising bottles hanging around! Over the time you are off, create the most imaginative model you can out of CLEAN, SAFE junk and take a photo of it! Explain it. - PSHCE: this week / each day – I need proof – eg a note from your parents / a photo... Clean something for your parents, phone an elderly relative to have a chat, make someone a sandwich or fetch them a drink (safely) or some food, say something nice to everyone in the house, give your pet a treat (or your brother or sister / mum or dad). - French: Find the French words for these garden objects...Flower Tree House Pond Fence Snail Bird Grass Bench. Draw a picture to go with each one. (Extension: learn how to say them using online translation; put them into phrases – I like..... I have...). 	
Extra Challenges/Learning:		Websites you can use:
<ul style="list-style-type: none"> ▪ Social skills: Choose a new skill each week - Cooking / gardening / sewing / cleaning / accounting (!) ▪ Continue class project on the theme of growing – send me a photo / copy when you are done. ▪ Ongoing extra challenges for your 'spare' time: Write a leaflet on keeping healthy; make a hand-washing poster; make everyone in the house a card; invent a new game and write the instructions / rules; do a different helpful job each day; find out more about your parents' work. - Maths challenges - Add the number of socks in dad's drawer to the number of pairs of shoes mum has; Multiply the number of radiators in your house by the number of chairs; Add together the digits of your phone number. (extension: multiply them). - Further writing on Eyam: newspaper report, diary etc. 		<p>Some suggestions:</p> <ul style="list-style-type: none"> ▪ www.trockstars.com ▪ www.mymaths.co.uk ▪ www.bbc.co.uk/bitesize ▪ www.bbc.co.uk/teach/skillswise • www.bbc.co.uk/cbeebies/games <p>https://www.theyellowbirdhouse.com/17-easy-science-experiments-kids-using-household-items/</p>  <p>Thank you for your support. Stay safe and healthy!</p>