

The Pochin School



Behaviour Policy (Pupils)

This policy has been developed in partnership with our school council representatives. April
2018

Why do we have a Behaviour Policy?

At The Pochin School we want equal rights under the Equality Act 2010. We have a duty not to discriminate (judge) against people. This policy is fair and it does not make any pupil feel excluded. *'A child with a disability has the right to live a full and decent life with dignity and Independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.'* It helps to make everyone feel valued and included.

We also work closely with the School Council and to hear their views and opinions.

Our school believes that all children and adults have the right to work and learn in a safe place where they are respected.

Our school mission statement is:

Valuing individuals through high expectations.

We are a small school that values high expectations in which individual children are nurtured through:

- quality teaching and learning;
- opportunity for children to achieve their full potential;
- a caring, happy, secure learning environment in a rural setting;
- high expectations of behaviour and discipline;
- strong leadership and teamwork with all staff;
- valuing partnership with the wider community, especially parents;
- and providing equal opportunity for all

Our behaviour is underpinned by our 'Fundamental British Values'.

- Individual Liberty
- Mutual Respect
- Tolerance
- Democracy
- Rule of Law

Having this policy ensures that we are all aware of behaviour expectations, rewards for positive behaviour and consequences for poor behaviour. Good behaviour means that everyone has the opportunity to achieve their best. It also helps us to learn about making good choices and being responsible for our own actions.

This policy also applies to our behaviour outside of school, such as on educational visits, when taking part in extra-curricular activities led by visitors, when representing our school or when wearing our uniform in public or any situation which could reflect on the reputation of our school.

TRUST in the Five Golden Rules

These are the things we try to do all the time

- We always try our very best
- We always respect all adults and pupils we work with equally
- We always use good manners and be polite
- We always say and do kind things
- We always treat all property and equipment with respect

In The Classroom

- We arrive at school on time and be ready to work
- We bring the correct equipment and clothing for PE
- We wear the correct uniform
- We bring water bottles to school everyday
- We try our best in all our learning (including home learning)
- We celebrate everyone's successes, not just our own
- We keep our classroom, cloakrooms and other areas tidy and organised

Moving Around School

- We move around school quietly and sensibly so as not to disturb other learners
- We hold doors open for other people and wait if someone needs to come through the door first
- We do not pass on the stairs
- We say 'Hello', 'Good Morning', 'Good Afternoon' to each other, adults and visitors.
- We say 'Please', 'Thank You' and 'Excuse me'
- We take care of our environment by picking up things and putting them in the right place, even if we haven't dropped it

On The Playground

- We play carefully and sensibly
- We make sure everyone has someone to play with
- We stand still and silent when the whistle blows
- We walk sensibly to the line and line up in register order

In The Dinner Hall

- We line up sensibly and quietly
- We say please and thank you
- We use our cutlery correctly
- We put coats on the back of our chairs
- We talk quietly to those on our table and not shout
- We try a bit of everything on our plates or in our lunch boxes
- We bring a healthy packed lunch, if we don't have school dinners
- We clear away our plates, cutlery and cups

Assemblies

- We line up sensibly and quietly
- We enter the hall silently
- We listen carefully, take part in discussions and answer questions
- We join in 'Thinking Time'
- We celebrate the achievement of others
- We join in singing

Rewards

We are rewarded in school in a variety of ways which are consistent across school. These include:-

- Verbal praise (such as 'Well done')
- Sharing our work with other adults or pupils
- Being nominated for a Headteacher's Award
- Being given house points and earning merit badges
- Certificates for good attendance
- Non uniform day for smartness
- Tidiest Classroom Award
- Earning a pen licence
- Timetables Awards
- Phonics Awards

Sometimes other awards will be added to this list.

Consequences

Sometimes our behaviour is not our best or we make the wrong choice. This has consequences.

- Poor behaviour is recorded in The Behaviour Book which is monitored
- If our name is in the Behaviour Book 3 times in one week this leads to a 'Time Out' session at break or lunchtime.
- A significant behaviour incident leads to a 'Time Out' session and the headteacher or deputy headteacher is informed.
- If we do not complete our homework or our class work appropriately then we go to 'Catch Up' club at break or lunchtime
- If we do not have our PE kit we go to 'Time Out' the next day.
- Uniform violations can also lead to 'Time Out'.
- Time Outs are monitored - if we have 3 times in a half term. The headteacher or deputy headteacher will talk to our parents
- If necessary the headteacher or deputy headteacher will speak to our parents/carers
- If necessary the headteacher or deputy headteacher will make a plan with us to help support us improve our behaviour

Other policies which also cover behaviour include our 'Anti-Bullying Policy' and our 'Exclusions Policy'.