



Literacy Genres

Letters
Poetry



Reading Themes

Jolly Pocket Postman
Dear Mother Goose

Focus from SIP

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Numeracy Blocks

Place Value
Addition and subtraction
Reception-Maths Mastery

WOW STARTER!

Code Breaker

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 1

NUMBER OF WEEKS: 6

THEME:



FABULOUS FINALE!

Showcase our invention projects

Fundamental British Values

Individual Liberty: International Day of Human Rights

Rule of Law: Golden Rules, World against Child Labour Day

Democracy: School council

Mutual Respect: International Women's Day

Tolerance: Faiths and beliefs

ASSEMBLY THEME:

Class 1 - Eid Al Fitr
(02.06.20)




Class 2 - Vaisakhi
(21.04.20)





Social Development: Anti Bullying Week, Active Citizen

Moral Development: Black History Month, World Refugee Day

Spiritual Development: Whole school singing assembly

Cultural Development: Language of the months, Chinese New Year

EYFS CURRICULUM AREA		KEY STAGE 1 THEMES/TOPICS
Personal and Social Development	 PHSCE	Go Givers SEAL-New Beginnings
Physical Development	 PE	Fundamental movement
Understanding The World	 Science	<p>Materials - Distinguish and explore the properties and uses of different materials. Explore the changes of different materials and inventors of materials eg. John Dunlop, Charles Macintosh, John McAdam</p> <p>Year 1</p> <p>Distinguish between an object and the material from which it is made. Describe materials using their senses. Describe materials using their senses, using specific scientific words. Explain what material objects are made from. Explain why a material might be useful for a specific job. Name some different everyday materials e.g. wood, plastic, metal, water and rock. Sort materials into groups by a given criteria. Explain how solid shapes can be changed by squashing, bending, twisting and stretching.</p> <p>Year 2</p> <p>Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of materials based on their simple physical properties. Explore how the shapes of solid objects can be changed (squashing, bending, twisting, stretching). Find out about people who developed useful new materials (John Dunlop, Charles Macintosh, John McAdam). Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses. Explain how things move on different surfaces</p>

	 <p>Geography/History</p>	<p><u>Geography</u> - learning their address</p> <p><u>History</u> - inventors George Stephenson train and Thomas Cook. John Kemp Starley push bikes.</p> <p>Year 1 - To appreciate that some famous people have helped our lives be better today. Begin to identify the main differences between old and new objects. Spot old and new things in a picture. Ask and answer questions about old and new objects. Put 3 things in chronological order. To know that some objects belong to the past.</p> <p>Year 2 - Sequence a set of events in chronological order and give reasons for their order. Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later. Explain why Britain has a special history by naming some famous events and some famous people . George Stephenson (train) and Thomas Cook. John Kemp Starley (push bikes)</p>
	 <p>RE</p>	<p>Special Stories in Christianity and Judaism</p>
	 <p>ICT</p>	<p><u>Algorithms</u> - Jolly pocket post man, create the journey using beebots</p> <p>Year 1 - Create a simple set of instructions, left and right and record their route. Put 2 instructions together or plan a beebot journey.</p> <p>Year 2 - Predict the outcome of a set of instructions. Write a simple program and test it.</p>
<p>Exoressive Art and Design</p>	 <p>Art/DT</p>	<p><u>Design and Technology</u> -design and create a new invention.</p> <p>Year 1 - Make simple plans before making objects e.g. drawing. Talk with others about how they want to construct their products. Think of some ideas of their own.</p>

Explain what they want to do.
Use pictures and words to plan.
Describe how something works.
Talk about their own work and things that other people have done.

Year 2 - Develop their own ideas from initial starting points. Consider how to improve their construction.

Think of ideas and plan what to do next.

Choose the best tools and materials. Give a reason why these are best.

Describe their design by using pictures, diagrams, models and words.

Explain what went well with their work. If they did it again, explain what they would improve.

Art - sculptures

Art

Year 1

Create moods in their drawings.

Draw using pencil and crayons.

Draw lines of different shapes and thickness, using 2 different grades of pencil.

Mixing primary colours to create secondary colours

Year 2

Use three different grades of pencil in their drawing (4B, 8B, HB).

Use charcoal, pencil and pastels.

Create different tones using light and dark.

Show patterns and texture in their drawings.

Use a viewfinder to focus on a specific part of an artefact before drawing it.

Famous artists/designers: Antony Gormley Famous local artists/designers: local art sculpture in Barkby.
Molly Rausch (postage stamp paintings).

Music Express - Rhythm and pulse



	<p>Music</p> <p>Famous composers/musicians:</p> <p>Famous local composers/musicians</p>	
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