Literacy Genres
Poetry
Adverts
Stories with familiar

Themes
Selection of topic related poems.
Real adverts for Christmas e.g. toys,shows,meals,Santa's Grotto.
Adverts for Bonfire Night,Diwali,Christmas Fayres.
Story of the Nativity

Focus from SIP

Numeracy Blocks
Part part whole
Addition and subtraction
2D and 3D shapes

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2

NUMBER OF WEEKS: 9

THEME: Celebrations

WOW STARTER!
Diwali Day

FABULOUS FINALE!
Nativity -Everyone Loves a Baby!

Fundamental British Values

Individual Liberty: Individual Liberty assembly.

Rule of Law: International Day of Human Rights

Democracy: Remembrance Day-The right to fight for your country

ASSEMBLY THEME:
Diwali

DISPLAY IDEAS:
Diwali divas
Fireworks
Christmas

Social Development: Anti-Bullying Week

Moral Development: Remembrance Day

Spiritual Development: World Kindness Day

Cultural Development: Celebration of Light Week. Theme Celebrations.

EYFS CURRICULUM AREA		KEY STAGE 1 THEMES/TOPICS
Personal and Social Devlopment	**PHSCE**	Relationships-friendships and bullying. (ugly Duckling) Christmas around the world - understanding that we don't all have the same or believe in the same.(relate to Oxfam charity etc Christmas shoe box appeal) 'It's a Celebration' slips to share with class.
Physical Development	**PE**	Fundamental movements
Understanding The World	**Science**	<u>Working scientifically</u> -Talk about what they <see, touch, smell, hear or taste> - Talk about similarities and differences <u>Year 2</u> - Use what they <see, touch, smell, hear or taste> to help them answer questions? - Suggest how to find things out - Organise things into groups - Use information from books and online information to find things out <u>**Animals, including humans.**</u> -Name the parts of the human body that they can see. -Draw and label basic parts of the human body. -Identify the main parts of the human body and link them to their senses. (poetry) <u>Year 2</u> - Describe what animals need to survive? - Explain that animals grow and reproduce? - Explain why animals have offspring which grow into adults? - Describe the life cycle of some living things? (e.g. egg, chick, chicken) - Explain the basic needs of animals, including humans for survival? (water, food, air) - Describe why exercise, balanced diet and hygiene are important for humans? <u>**Seasonal changes**</u> –Autumn and Winter. -observe the changes across the seasons. (poetry) -name the seasons in order Observe and describe weather associated with the seasons(poetry) -Observe and describe how day length varies

		🌐🔺 **Geography/History**	**History** - Recognise that we celebrate certain events, such as bonfire night because of what happened many years ago. - Tell us about an important historical event that happened in the past? - Ask and answer questions about old and new objects - Spot old and new things in a picture - Answer questions using a artefact/ photograph provided - Give a plausible explanation about what an object was used for in the past Year 2 - Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning? - Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later - Explain why Britain has a special history by naming some famous events and some famous people - Answer questions by using a specific source, such as an information book - Research the life of a famous Briton from the past using different resources to help them - Research about a famous event that happens in Britain and why it has been happening for some time **Geography** Human Geography - Begin to explain why they would wear different clothes at different times of the year. - Say something about the people who live in a hot and cold places. - Explain what they might wear if they lived in a very hot or very cold place. Physical Geography -Explain the main features of a hot and cold place -Explain how the weather changes with each season. Geographical Enquiry. -Answer questions about the weather. -Keep a weather chart. Geographical knowledge - Identify the four countries making up the United Kingdom Year 2

		Geographical Enquiry. - Make inferences by looking at a weather chart - Make plausible predictions about what the weather may be like in different parts of the world - Say what they like and don't like about their locality and another locality like the seaside Physical Geography - Describe a place outside Europe using geographical words - Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley Human Geography - Explain how the jobs people do may be different in different parts of the world - Think about how people might spoil an area. - Think about how people might try to make the area better - Explain what facilities a town or village might need Geographical knowledge - To find where they live on a map of the UK
	RE	**Which times are special and why?** Harvest. Sukkot. Diwali. Advent
	ICT	**E-Safety** Knowledge and understanding -Understand different methods of communication e.g. email -know to only open an e mail from a known resource. To know that personal information should not be shared online. -Know they must tell a trusted adult immediately if anyone tries to meet them via the internet. Skills -to use the internet for learning and communicating with others. (send to farmer George) -send and receive email as a class(as above) -recognise advertising on websites and learn to ignore it.

		Year 2
		Data retrieving and organising
		- Find information on a website
		- Click links in a website
		- Print a web page to use as a resource
		- Experiment with text, pictures and animation to make a simple slide show
		- Use the shape tools to draw
		Communicating
		- Send and reply to messages sent by a safe email partner (within school)
		- Word process a piece of text
		- Insert/delete a word using the mouse and arrow keys
		- Highlight text to change its format (B, U, I)
Exoressive Art and Design	🧑‍🎨 **Art/DT** **Famous artists/designers:** Bake-off contestant Local cake maker **Famous local artists/designers:**	**Design and Technology** Cooking and nutrition -cut food safely -describe the textures of food. -think of interesting ways of decorating food they have made.(have baker in) Mechanisms -make a product that moves (moving Santas,Rama Sita) -say why they have chosen moving parts. **Art** -3D Add texture by using tools. -cut,roll,coil materials (poss diva pots,wedding jewellery) Collage. -gather and sort the materials they will need (to make cards and decorations) Printing - Design their own printing block (fireworks) ICT -use a simple painting programme to create a picture (fireworks) Year 2 Painting -Mix paint to create all the secondary colours - Mix and match colours, predict outcomes - Mix their own brown

		- Make tints by adding white - Make tones by adding black <u>Printing</u> -Create a print using pressing, rolling, rubbing and stamping - Create a print like a designer <u>Use of IT</u> -Create a picture independently - Use simple IT mark-making tools, e.g. brush and pen tools - Edit their own work - Take different photographs of themselves displaying different moods - Change their photographic images on a computer <u>Knowledge</u> -Create a piece of work in response to another artist's work
	Music **Famous composers/musicians:** **Famous local composers/musicians:** **Famous composers/musicians**	<u>**Performing**</u>.(nativity,Diwali assembly) -Use their voice to sing/speak/chant -To look at their audience when they are performing. -Use instruments to perform. <u>**Appraising.**</u> -say how a piece of music makes them feel. -express if they like or dislike a piece of music. -follow instructions about when to sing or play.