



Literacy Genres

Fantasy stories.



Reading

Themes

Extracts of Peter Pan
- fantasy stories

Focus from School Improvement

Plan

Greater Depth Writing
Reading Comprehension
Handwriting
Spelling



Numeracy

Ongoing from National Curriculum
Peter Pan: -
Treasure maps, coordinates,
translation.
Time- ticking crocodile.

CLASS: 3 YEAR GROUPS: 3/4

MEDIUM TERM PLANNING OVERVIEW

TERM: Spring 1

NUMBER OF WEEKS: 6

THEME: Peter Pan

WOW STARTER!

Peter Pan - recap on
theatre visit.

FABULOUS FINALE!

Parent's open session
NJ (6.2.19) am

LINKS TO BRITISH VALUES

Democracy:

Rule of Law:

Individual Liberty:

Mutual Respect: Respecting other people's ideas.
(NJ)

Tolerance: Talk and listening to other about their
thoughts and ideas. (NJ)

ASSEMBLY THEMES

Resilience, collaboration, conflict,
independence, goal setting, risk
taking, Chinese new year.

Language of The Month

Italian/ Chinese

DISPLAY

Classroom large display -
general.







Peter Pan art work -paint

Social Development: Friendship groups and how
to be a good friend - linked to "The Lost Boys"(ZM)

Moral Development: "Good and bad" characters
from Peter Pan (ZM)

Spiritual Development: Talking about children's
beliefs. (NJ)

Cultural Development: Research into differing
cultural aspects of cultures of children in our school.
(NJ)

EYFS CURRICULUM AREA		YEAR GROUP THEME
Personal, Social & Emotional Development	 Citizenship (ZM)	Friendship issues - What makes a good friend? How can we help others to be good friends? Friendship dilemmas as role play/ discussion.
Physical Development	 PE (JH)	SAQ (speed, agility and quickness). This will involve lots of running movements through ladders, hoops cones etc, focusing on speed and changes in direction.
Understanding The World	 Science (ZM)	Planning a fair test to make simple comparisons. Isolate variables, explaining why this was a fair test. Measuring distances accurately. Recording using tables and bar charts. Making conclusions from evidence gathered.
	 Geography/History	Naming the areas of origin of the main ethnic groups in the UK and in school. Naming up to 6 cities in UK and locate them on a map. Using Atlases and aerial photos, label key features.
	 ICT (NJ)	Research using internet, facts about a chosen ethnic group for h/w.
Exoressive Arts & Design	 Art (ZM)	Painting - Colour wheel, primary and secondary colours, background washes using a range of brushes, (sky background for flying Tinkerbelle or Peter Pan).



Music (JMS)

Continue playing recorders and learning notation. Also working on controlling their voice when singing, singing games, practising leading a group and creating graphic scores to represent melodies.