



Literacy Genres

- Explanatory texts
- Play script
- Persuasion
- Discussion.



Reading

Themes: explanatory texts, non-fiction, play script, persuasion.

WOW STARTER!

Focus from School Improvement Plan

- Writing at greater depth.

4/5

MEDIUM TERM PLANNING OVERVIEW

TERM: Autumn 2

NUMBER OF WEEKS: 9

THEME: stay safe, keep healthy / celebrations of light / celebrations.



Numeracy

- Addition and subtraction
- Multiplication and division

FABULOUS

FINALE:

Parent morning.

LINKS TO BRITISH VALUES

Democracy: voting on Christmas party / school council's role in this.

Rule of Law: Noise levels - anti-social behaviour.

Individual Liberty: freedom to choose the way in which you celebrate. (Parties? Noise levels? Costs?).

Mutual Respect / Tolerance: the right to choose how to celebrate depending on cultural backgrounds and beliefs. Understanding the needs of blind and deaf people in society.

ASSEMBLY THEMES

Language of The Month:

DISPLAY IDEAS:

Light / sound (blindness and deafness).

Celebrations (of light).

Social Development: how do I keep myself safe? How can I help / better understand the needs of the blind and deaf?

Moral Development: understand that issues such as cyber-bullying etc are an infringement on people's rights and well-being.

Spiritual Development / Cultural Development: understand how different cultures celebrate similar themes such as light.

Key Skills: see individual subjects.

EYFS CURRICULUM AREA		YEAR GROUP THEME	Key skills.
Personal, Social & Emotional Development	 Citizenship	Learn how to stay safe on line. First aid training. Fire safety. E-safety poster.	Resilience, confidence, self-manager, team-worker, independent enquirer, reflective learner, active citizen, communicator, respectful, resourceful, creativity.
Physical Development	 PE	See PE plans. Walk a mile each day.	Resilience, confidence, self-manager, team-worker, communicator, respectful, risk-taker, resourceful.
Understanding The World	 Science	Learn that light travels in straight lines; shadows are formed by absence of light know some scientists who were involved in discoveries about light. Know how our minds can be tricked by optical illusions. Know how some people cannot see and how they cope with the world around them; Sound (work of Hertz etc); vibration and noise; volume and pitch; know some scientists who worked on sound; know that hearing can be damaged by loud noises; electricity - uses and dangers; circuits; conductors and insulators).	Resilience, confidence, self-manager, team-worker, independent enquirer, reflective learner, active citizen, communicator, respectful, risk-taker, resourceful.
	 Geography/History	Look at the work of Louis Braille. Placing celebrations of light in their world context on maps.	Independent enquirer, reflective learner, active citizen, good communicator, resourceful thinker.
	 RE	Celebrations of light around the world. Celebrations around the world.	Independent enquirer, reflective learner, active citizen, good communicator, resourceful thinker.
	 ICT	Online radio, podcasts, audacity, music onto powerpoint, video chats (spy missions). E safety.	Resilience, confidence, self-manager, team-worker, independent enquirer, reflective

			learner, active citizen, communicator, risk-taker.
Expressive Arts & Design	 <p>Art/DT</p> <p>Famous artists/designers:</p> <p>Famous local artists/designers:</p> <p>Famous artists/designers from EM groups/with SEND:</p>	Design a burglar alarm using circuit knowledge; know how sound can be created by vibrations; musical instruments using knowledge of sound; look at the work of Escher and how he used optical illusions to deceive the viewer. E-safety poster.	Resilience, confidence, self-manager, team-worker, independent enquirer, reflective learner, active citizen, communicator, risk-taker, respectful, resourceful, creativity.
	 <p>Music</p> <p>Famous composers/musicians:</p> <p>Famous local composers/musicians:</p> <p>Famous composers/musicians from EM groups/with SEND:</p>	Compare music styles from around the world: moods, tempo, instruments etc.	Independent enquirer, reflective thinker, effective participator, good communicator, respectful, resourceful thinker, creativity.
	 <p>French</p>	<p>Pastimes and anniversaries.</p> <p>Descriptions of own pastimes. Df3 60 unit 12. Equipment. Df3 35</p> <p>C22 23 52 53 59</p> <p>FRAPS2 20 / 42</p> <p>FRAPS2 27 / 46 ; 28 / 47- SPORTS</p> <p>FRAPS3 4 / 45 MUSICAL INSTRUMENTS.</p> <p>Ffb p 24 – 25 (track 12)</p>	Independent enquirer, reflective thinker, effective participator, good communicator, respectful, resourceful, active citizen, resilient, confident, risk-taker.