



### Literacy Genres

Fantasy/Imaginary Worlds



### Reading

### Themes

Fantasy

### Focus from SIP

Reading and creative writing



### Numeracy Blocks

Percentages, Geometry - properties of shape and position and direction, measurement, algebra

## MEDIUM TERM PLANNING OVERVIEW

Class 5 Year 6

TERM: Spring first half

NUMBER OF WEEKS: 5

THEME: Peter Pan

### FABULOUS FINALE!

Fundraising/charity event to support 'Changing Faces'

### WOW STARTER!

Visit to the theatre to see Peter Pan

### Fundamental British Values

**Individual Liberty:**

**Rule of Law:**

**Democracy:**

**Mutual Respect: Respect all individuals**

**Tolerance:**

### ASSEMBLY THEME:

### DISPLAY IDEAS:

artwork/sketches and descriptions of characters from Fantastic Beasts and Where to Find Them

**Social Development:** understanding of how to behave when mixing with people with disfigurements

**Moral Development:** awareness and understanding of people who have disfigurements

**Spiritual Development:**

**Cultural Development:**

EYFS CURRICULUM AREA		KEY STAGE 2 THEMES/TOPICS
Personal and Social Development	 <b>PHSCE</b>	I can appreciate similarities and differences between the human race. - embracing difference and fundraising for 'Changing Faces'
Physical Development	 <b>PE</b>	Covered by Mr Hesketh
Understanding The World	 <b>Science</b>	<p>I can recognise that living things produce offspring of the same kind, but not normally offspring vary and are not identical to their parents.</p> <p>I can give reasons why offspring are not identical to each other and their parents.</p> <p>I can explain the process of evolution and describe the evidence for this.</p> <p>I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. (link to Fantastic Beasts and Where to Find Them)</p>
	 <b>Geography/History</b>	<p>I can confidently explain scale and use maps with a range of scales. World Map - locating on a world map where many 'fantastic beasts' are distributed  <a href="http://www.youth-time.eu/slideshow-travel/fantastic-beasts-and-where-to-find-them-great-apes">http://www.youth-time.eu/slideshow-travel/fantastic-beasts-and-where-to-find-them-great-apes</a></p> <p>I can use maps, aerial photos, plans and web resources to describe what a locality might be like. Look at fantasy maps eg. of Neverland</p> <p>I can describe physical features of different places around the world. - look at photographs of different physical formations around the world, write descriptions of them. <a href="https://www.newzealand.com/uk/feature/the-hobbit-trilogy-filming-locations/">https://www.newzealand.com/uk/feature/the-hobbit-trilogy-filming-locations/</a></p> <p>I can describe human features of different places around the world. - look at</p>

		photographs of different human features around the world, write descriptions of them.
	 <b>RE</b>	<p>(SACRE syllabus - If God is everywhere, why go to a place of worship?)</p> <p>I can make connections between how believers feel about places of worship in different traditions.</p> <p>I can select and describe the most important functions of a place of worship for the community.</p> <p>I can give examples of how places of worship support believers in difficult times explaining why this matters to believers.</p>
	 <b>ICT</b>	I can conduct a video chat with people in another country. - communication with our French friends
<b>Exoressive Art and Design</b>	 <b>Art/DT</b>	<p>I can explore my own style of painting and explain why I have chosen particular painting techniques. - landscape paintings of fantasy/imaginary worlds</p> <p>I can create sketches containing detailed notes and quotes explaining about a mythical creature. (sketches of mythical beasts)</p>
	 <b>Music</b>	Not covered this half-term
	 <b>French</b>	I can conduct a video chat with people in another country. - communication with our French friends